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MA Consortium for Innovative Education Assessment

SCHOOL QUALITY MEASURES FRAMEWORK

1 Teachers and Leadership

1A *Teachers and the Teaching Environment*
1A-i Professional qualifications
1A-ii Effective practices
1A-iii Professional community

1B *Leadership*
1B-i Effective leadership
1B-ii Support for teaching development & growth

2 School Culture

2A *Safety*
2A-i Student physical safety
2A-ii Student emotional safety

2B *Relationships*
2B-i Student sense of belonging
2B-ii Student-teacher relationships

2C *Academic Orientation*
2C-i Valuing of learning
2C-ii Academic challenge

3 Resources

3A *Facilities and Personnel*
3A-i Physical space and materials
3A-ii Content specialists and support staff

3B *Learning Resources*
3B-i Curricular strength and variety
3B-ii Cultural responsiveness
3B-iii Co-curricular activities

3C *Community Support*
3C-i Family-school relationships
3C-ii Community involvement, external partners

4 Academic Learning

4A *Performance*
4A-i Performance growth
4A-ii Performance assessment proficiency rates

4B *Student Commitment to Learning*
4B-i Engagement in school
4B-ii Degree completion

4C *Critical Thinking*
4C-i Problem solving emphasis
4C-ii Problem solving skills

4D *College and Career Readiness*
4D-i College-going and persistence
4D-ii Career preparation and placement

5 Community and Wellbeing

5A *Civic Engagement*
5A-i Appreciation for diversity
5A-ii Civic participation

5B *Work Ethic*
5B-i Perseverance and determination
5B-ii Growth mindset

5C *Creative and Performing Arts*
5C-i Participation in creative and performing arts
5C-ii Valuing creative and performing arts

5D *Health*
5D-i Social and emotional health
5D-ii Physical health